

ST. LOUIS

GRAMMAR SCHOOL

KILKEEL



Over 90 Years of Excellence in Education
PROSPECTUS 2017 - 2018



St. Louis...



Co-Educational Grammar School
 Academic Excellence
 Sporting Distinction
 Specialist school in Computing
 and Technology



Family Focussed



Small and Caring



Innovative and Creative



STEM specialists



Excellence in Education

Welcome to St. Louis Grammar School.

We hope that you enjoy reading this prospectus and that it gives you a flavour of what life is like in our school.

St. Louis is an inclusive school for boys and girls, whose aim is to provide opportunities for all students, enabling them to develop their talents and skills so they can realise their full potential, academically, socially and personally.

We seek to provide a secure and happy environment for all children whilst promoting our Catholic ethos in a supportive and caring environment. We provide an academic education of a high standard, but above all we strive to create an environment which encourages pupils' physical, moral and spiritual well-being. We are a learning school where the learning experience is relevant, rewarding, empowering and enjoyable, and where everyone is encouraged to work hard and aim high. The school's pastoral policy emphasises self-esteem and the development of good interpersonal relationships as the basis for effective learning. St. Louis students enjoy the benefits of a disciplined, happy environment, conducive to study under the guidance of well-qualified teachers.

We are committed to working in partnership with our parents to ensure that high expectations are met in the form of excellent examination results and high quality extra-curricular experiences. We value parents' support and recognise the importance of their role in the education and development of their children. We provide many opportunities for parental involvement through school Masses, sporting, music and fundraising events. Parents are also actively consulted in the formation and review of school policies.

St. Louis is a community where the uniqueness of each individual is recognised and where students are prepared to face the world as confident, articulate and mature young adults with all the necessary skills and attributes required to meet the challenges of the 21st century.



St. Louis Grammar School Voluntary Grammar Denominational Boys and Girls 11-18

Enrolment September 2016:	570	Expected Enrolment September 2017:	570
Approved Admissions Number for 2017:	80	Approved Enrolment Number for 2017:	80

Chairperson of the Board of Governors: Sr. Mary O'Connell SSL





St. Louis...

In keeping with the spirit of St. Louis the ethos of our school is aligned with that of the founding congregation, which through time has brought its own charism that has helped to create the educational philosophy that informs the running of the school.

As a Catholic Grammar school we, as leaders, teachers, parents and pupils, are asked to reflect on how we live out the St. Louis ethos which was Abbé Bautain's vision. Part of our spiritual growth is to reflect on what our roles and responsibilities mean in living out the Gospel message.

We understand that parental preference for St. Louis Grammar School affirms a commitment to the school's Christian ethos and to the Religious Education programme provided here. However, the school welcomes pupils from other traditions. Grounded in the St. Louis tradition of education, we see religious faith and practice as an integral part of the whole school experience. All pupils study Religious Education throughout their time in St. Louis.

The main aim of the Religious Education Programme could not be achieved without considerable emphasis on religious practice during the school year. The Holy Eucharist is central to our faith. At the beginning of the first term the entire school community gathers for a Welcome Service in school, to give thanks and ask for God's blessing on the year ahead. Mass is celebrated on many occasions including a Welcome Service for Year 8 pupils and their parents in October to celebrate their 'new beginning'. Year group assemblies, a Lenten Penitential service, special liturgical services at Christmas and Easter and retreats, play an important part in faith development. At the end of sixth form, Mass is celebrated for Year 14 students and parents.

St. Louis is a caring school, where students are encouraged to live out their faith by supporting a range of charities, local, national and international. Fundraising takes several forms including ticket sales, sponsored fasts, goal shoots, sponsored walks and bag packs. In the past, groups of students and staff have travelled to Rwanda and Romania to work in orphanages bringing with them substantial funds and resources to aid their development. The school also supports the local branch of St. Vincent de Paul by providing hampers at Christmas. We are currently developing links within the St. Louis Network with St. Louis schools worldwide. Each year thousands of pounds are donated to a range of charities including Macmillan Cancer Care, Action MS, SERVE, Trocáire Lenten Appeal, the Hospice, and St. Louis Mission work in less economically developed countries.







St. Louis Grammar School is a Catholic community within which both staff and students work in the pursuit of all aspects of spiritual, educational and personal experience.

To Achieve this we have the following aims:

- To help pupils grow in the Catholic faith and foster moral values and attitudes thereby helping them to become mature, tolerant and committed Christians.
- To provide a happy, caring and stimulating learning environment where pupils are helped to:
 - develop self-awareness, confidence, self-esteem and discipline
 - address difficult issues openly and honestly
 - develop a sense of personal and social responsibility
- To provide a broad, balanced, coherent and relevant curriculum, to enable pupils to acquire a wide range of abilities and interests, knowledge, skills and attitudes.
- To establish and develop:
 - a creative partnership between pupils, parents and teachers
 - links with primary schools, other schools, external agencies, past pupils and the wider community.
- To help pupils understand the world they live in, to make informed decisions about their lives and to prepare them for future responsibilities as contributing members of the community, workers and parents.





St. Louis Grammar School is a community built on a foundation of Christian values of care and respect for the individual.

Pastoral Care permeates all aspects of school life. It is concerned with the personal, spiritual and intellectual development of the whole pupil. It is a positive learning community where pupils feel valued and encouraged to make a positive contribution to their own development and to the life of the school. Pastoral care is therefore the responsibility of every member of staff and integral to school life. We acknowledge the importance of our pastoral role in the welfare of all young people and through our mission statement and ethos every member of our school community is treated with respect.

The pastoral system has a clearly identifiable structure within the school in which every staff member has a pastoral role. The responsibility for this dedicated focus is carried by the Tutors, Year Heads, and the Senior Management Team. This system ensures that there are clear lines of communication and easily identified roles and responsibilities which bring maximum benefit for all pupils.

The pastoral programme followed by the pupils addresses relevant personal, social and academic matters. Through our Pastoral Structures and Counselling Service we offer a supportive environment to pupils. The Personal Development

Programme allows pupils to explore key issues within their personal development including Self Concepts, Self Esteem, Health and Well-being, Relationships and Personal Safety. We recognise that pupils benefit from having a particular teacher to whom they may turn, so pupils are divided into tutor groups of approximately twenty pupils. The Tutor plays a pivotal role in helping pupils to become an integral part of the St. Louis community, where high standards of honesty, behaviour and application to work are encouraged and respected. Dialogue between Tutor and pupil is an important part of this process and helps the young person to take responsibility for his/her own learning. An Education for Love programme is delivered throughout the school. Outside agencies provide support for the programme in Years 11, 12 and 13. Relevant topics are introduced in tutor period gradually over the seven years and the content is appropriate to the developmental stage of each year group.

We acknowledge the importance of a range of external support agencies in promoting and supporting Pastoral Care within the school but also the importance of ensuring that such agencies adhere to the values and ethos of our school.

Student Leadership Team 2016-17



We acknowledge that parents are prime educators of their children and that it is only when an actively supportive partnership is developed between home and school that the child's true potential will be realised. Consequently we aim to maintain full, extensive and creative communication between the school and home.

An Open Day for prospective Year 8 children and their parents is arranged at the end of term 1. Any parent who is unable to attend the Open Day, and who would like more information about the school, should telephone the school to arrange an appointment. We understand the emotional and intellectual challenge that the transition from Primary to Grammar school poses for our Year 8 pupils, so a comprehensive induction programme is organised to address this. Those whose applications are successful will be invited to St. Louis, with their parent(s)/guardian(s) on an afternoon during June when the new pupils will meet with their new friends, pupils currently in Year 8 and their Year Head. This meeting will begin the induction process before they start the school in September. Year 8 students have a study skills day during which they have a variety of different workshops, talks and activities, all aimed at improving the pupils' understanding of how to learn and work successfully. To complement these activities we have developed the use of the Virtual Learning Environment (VLE) so pupils and

parents can access some of the on-line learning materials and resources that are being used in class. The school website has a parents' section that gives guidance on how to support students with the demands of new subjects, organise books and personal equipment and to adjust to different types of homework. It also contains subject-specific resources, pastoral resources and guidelines necessary to help your child make a smooth transition from primary school and settle in quickly to their new and exciting environment.

Parent-Teacher consultation afternoons are organised for each year group. During this meeting parents will have the opportunity to discuss progress and application to work. In addition parents receive a twice-yearly progress report. We value a genuine dialogue with parents which is not restricted to formal meetings but is ongoing and informal and encourage parents to contact the school at any time to discuss their child's progress or welfare.





Our Philosophy of Education is based on the view that education must endeavour to develop the whole person. The curriculum and life of the school is therefore imbued with the values of the Gospel so that children may become mature Christian adults.

We recognise that it is not enough to inspire pupils to high ideals unless they are given the opportunity to acquire the knowledge and skills to bring these to fulfilment in the real world. The curriculum in St. Louis Grammar School has been organised to provide a broad, balanced, relevant and coherent experience for each pupil. All classes throughout the school are unstreamed, with the exception of Mathematics classes which are set in Years 11 and 12.

Key Stage 3

In Year 8, 9 and 10 students study the following subjects:

Art and Design, Computing & ICT, Drama, English, French, Geography, History, Home Economics, Irish, Learning for Life and Work (Citizenship, Employability, Careers, Personal Development), Mathematics, Music, Physical Education & Games, Religious Education, Science, Spanish, Technology.

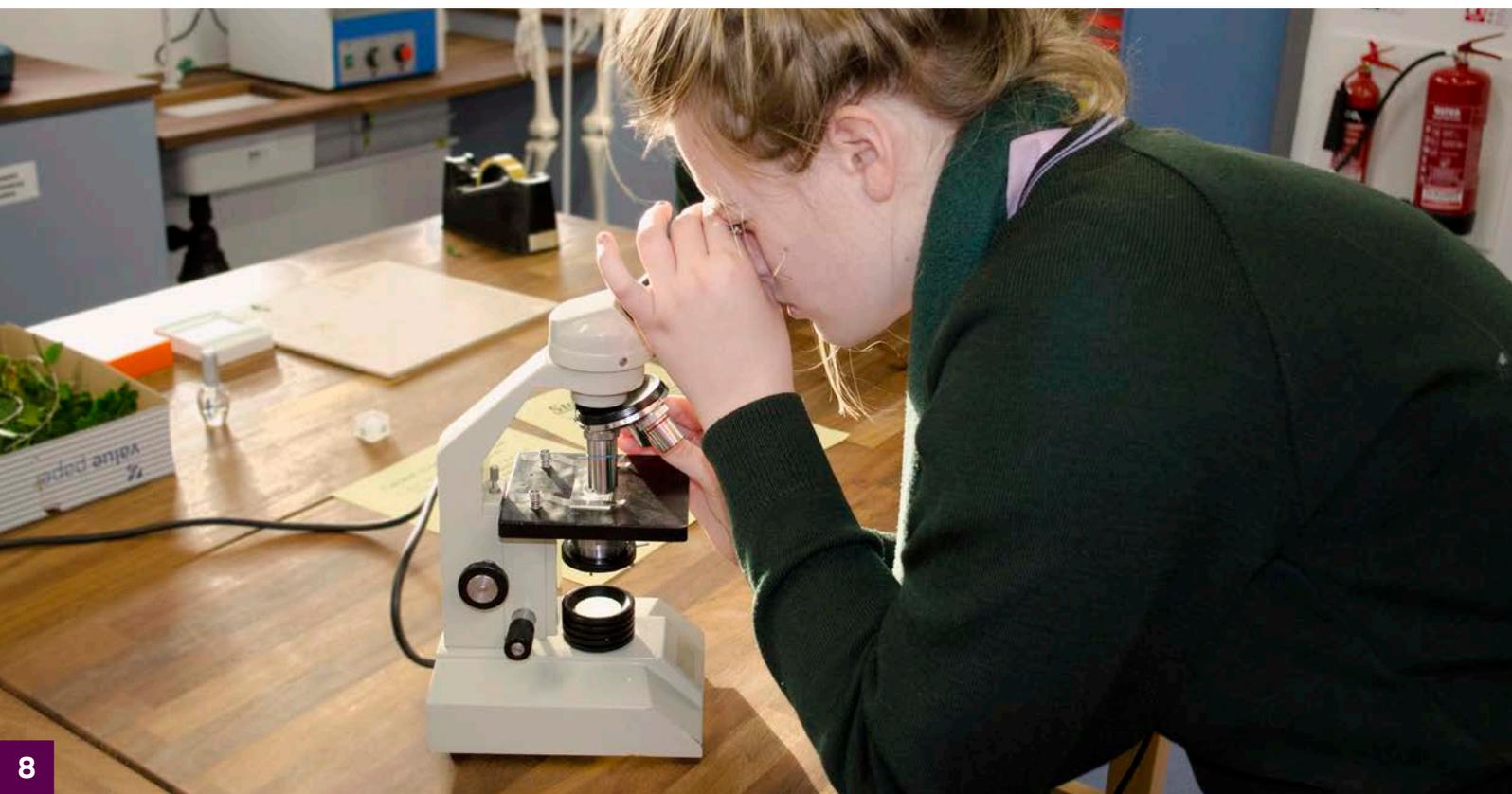
Key Stage 4

At this stage pupils pursue GCSE Courses.

All students follow a common core of subjects comprising English, English Literature, Religious Studies, PE (non exam) and Mathematics (pupils may also opt for Further Mathematics). Students then choose six subjects from the following list of GCSE options:

Art & Design, Biology, Business Studies, Chemistry, Child Development, Computer Science, Construction, Drama, Engineering, French, Geography, Home Economics, History, ICT, Irish, Engineering, Media Studies, Music, Physics, PE, Single Award Science, Spanish, Technology and Design.

All students in Key Stage 4 follow a programme in Citizenship and Employability.





This Sixth Form is a time of academic rigour, independent learning and preparation for life. It is also a time when leadership qualities are emphasised and developed. Students hold various posts of responsibility within the school and act as role models for younger pupils.

St. Louis offers over 24 subjects at GCSE and 28 at A level and is increasing its vocational provision. Part of our strategy to provide additional courses (both academic and vocational) involves working in partnership with the Newry and Mourne Area Learning Community (ALC). Through collaboration with our local schools and the Southern Regional College we offer a wide range of subjects which will cater for the needs and interests of all our pupils.

Area Learning Community

St. Louis Grammar School is one of 14 schools active in the local Area Learning Community.



Sixth Form (A Level / BTEC) The following subjects are offered at AS and A2 level:

Accounts, Applied Business, Applied ICT, Art and Design, Biology, Business Studies, Chemistry, Computing (SSD), Construction, Design and Technology, Engineering, English, French, Geography, Government and Politics, History, Home Economics, Health and Social Care, Irish, Mathematics, Moving Image Arts, Music, Music Technology, PE Studies, Physics, Religion, Sociology, and Spanish.

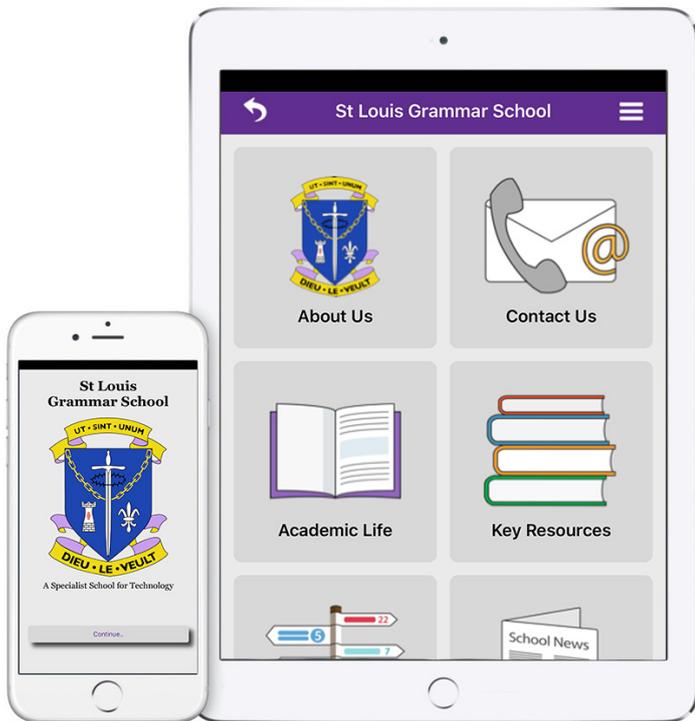
Each student is expected to take up to 4 of the above subjects at AS level, and then may proceed to A2 with 3 or 4 subjects. Some students may study 3 AS subjects and complete a Certificate of Personal Effectiveness (CoPE) which is worth 16 UCAS points.

All Sixth Form students attend Careers classes each week. In addition, students attend enrichment modules in: Personal Finance, First Aid, Outdoor Activities, Religious Education, Employability, Presentation Skills and Physical Fitness. These options may change from year to year.



St. Louis... ..embracing new technologies

St. Louis Grammar School are proud to present our new school App for Android and iOS devices which can be downloaded by prospective parents, pupils, parents and past pupils. This allows users to access school news and important school documentation such as the school prospectus, policies and forms.



To download search: "St. Louis Grammar School" in the Apple Store and Google Play store. Alternatively scan the QR code that matches your phone below.



St. Louis...

...participation is key





St. Louis...

...participation is key





We are confident that there is something for everyone to join in with and enjoy and that participation and social interaction is what really matters.

The primary aim of the PE programme is to offer a wide but balanced range of physical activities which will stimulate enjoyment, create a sense of achievement, increase confidence and foster a positive attitude to exercise, thus promoting a healthy lifestyle for adult life. Our students participate successfully in sporting life, with a very large number taking part in sporting activities outside normal lesson time. There is a wide range of activities on offer including athletics, camogie, cross-country, Gaelic football (boys and girls), golf, netball, soccer, tennis, volleyball and swimming. Internal competitions in some sports are held annually and the school organises and hosts annual primary school competitions in Gaelic football and netball. As well as participating in internal competitions, netball teams play in the Newry and Mourne League at various levels and teams have reached the final or semi-final in all these competitions in recent years. There has also been great success in Gaelic football including MacRory and MacLarnon cup final appearances as well as success in All-Ireland Colleges' competitions. Students past and present continue to achieve tremendous success at local, national and international level in a range of sports including Gaelic football, Camogie, Australian Rules football, golf and rugby.

The school has a long tradition of music and drama. As well as regular musical lessons, students are able to take part in further musical study, where they learn to play a wide variety of musical instruments taught by a team of specialist musicians. Lessons are offered in brass, strings, voice, woodwind, guitar and piano. The senior and junior choir, the string ensemble, the jazz group and the traditional group offer further opportunities for pupils to develop their musical talents. Students also perform at assemblies, Masses, concerts and musicals.

Pupils have the opportunity to perform in a variety of plays and the annual Drama Festival. Years 8 to 10 have weekly drama classes, while GCSE Drama is a popular option. All our shows have been a major success and students get the opportunity to participate in at least three schools during their time in St. Louis. High levels of success have been achieved by pupils both individually in competitions at local feiseanna and in the annual Schools Irish Drama Festival. Each year a concert of music, drama, song, poetry and fashion is staged to bring together the talents developed throughout the year. Public Speaking continues to develop throughout the school with students across the Key Stages participating in various competitions.



Each pupil's progress is closely monitored and additional support is offered to students in Years 8-14 who have particular needs so that they can achieve their full potential.

While problems relating to work or study will be dealt with through extra help from the class teacher, it is recognised that some pupils need extra support. Educationally gifted children are encouraged to go beyond the demands of the school curriculum. In keeping with the Code of Practice for Northern Ireland, a policy for Special Educational Needs (SEN) is in place.

The SEN co-ordinator, working closely with other staff is responsible for the day-to-day operation of the policy. Assessments are put in place to identify pupils with special educational needs. Information and concern from parents is central to the process. When a pupil has a statement of special educational needs, this information and the arrangements to address their needs is communicated to all staff with whom the pupil has contact.

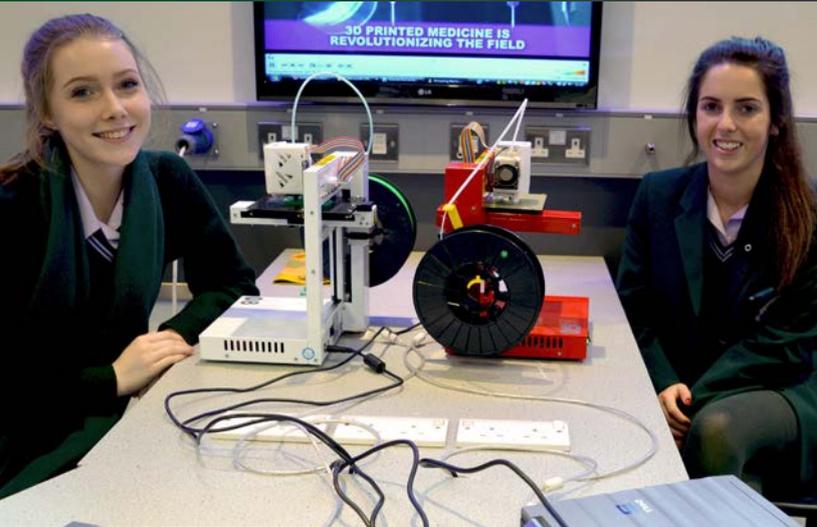
Careers

Careers Education, Information, Advice and Guidance plays an increasingly important part in the curriculum as pupils move through the school and decisions become more complex. The main aims of the programme are:

- To raise pupils' self-awareness of how their skills and qualities, interests and ambitions relate to their future education and employment opportunities.
- To provide pupils with a range of experiences and opportunities to develop essential employability skills.
- To increase pupils' knowledge and understanding of the working world and raise their awareness of Labour Market Intelligence (LMI) and employment opportunities locally and globally.
- To develop in pupils the Career Planning skills essential for making informed, realistic career decisions linked to their capabilities, interests and aspirations.

The Careers department works in partnership with outside agencies so as to provide impartial, comprehensive guidance which will help our students make informed career choices and effectively manage key transition decisions at pivotal times in their lives.

The Careers department is committed to promoting links with industry and highlighting the role of Science, Technology, Engineering and Mathematics (STEM) and their potential importance within the Northern Ireland economy.



We offer a wide range of extra-curricular activities that contribute to a creative and dynamic educational process. Students are encouraged to participate in these activities which complement the statutory curriculum, so that they can broaden their learning experiences and grow and develop into responsible and effective citizens of the 21st century.

- Junior Book Club
- School e-magazine
- School e-newsletter
- Maths club
- Junior & Senior Choirs
- Mini Enterprise
- Debating & Public Speaking
- Various Ensembles
- Student Council
- Traditional Music Group
- Junior Writer's Club
- Technology Club

- Drama
- Film Club
- Golf
- Cross Country
- Netball
- Gaelic Football
- Hurling
- Camogie
- Soccer
- Swimming
- Athletics
- Computing & ICT
- Environmental Club
- Quiz team
- Fund raising
- SENTINUS Engineering Scheme
- SENTINUS IT R&D
- Ladies Football
- Microbit Explorers
- Minecraft Club
- French Film Club

School trips are an important part of the educational experience. Last year pupils attended language courses in Donegal Gaeltacht, and trips to France and Spain are regular occurrences. There is an annual soccer trip and a ski trip every two years.



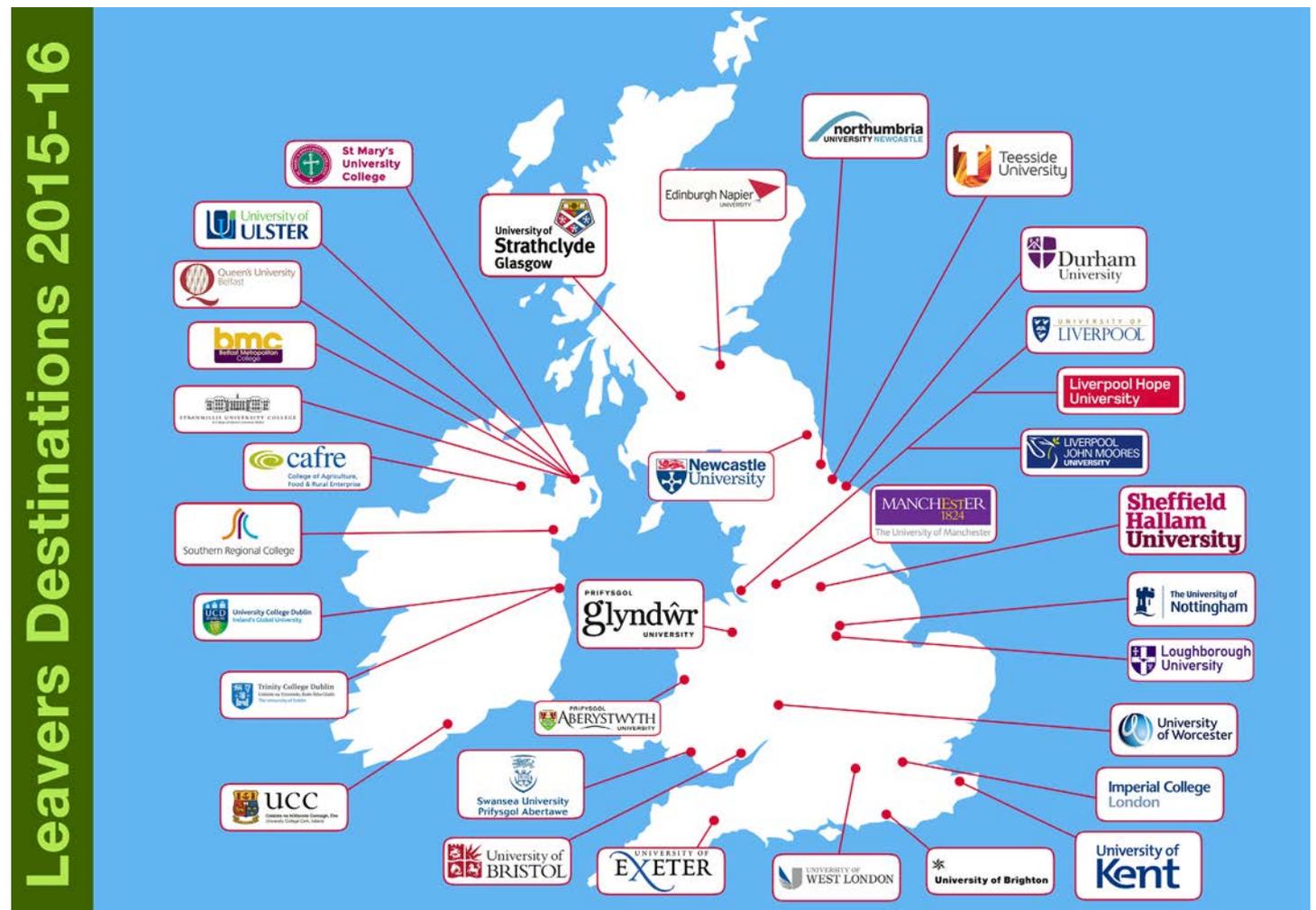
Leavers Destinations

The diverse range of post 18 degree courses and training courses as well as employment options undertaken by our pupils reflects the unique interests, abilities, talents and aspirations of each individual student. In St. Louis, we applaud every accomplishment and wish all our leavers continued success as they embark on the next stage of their life journey.

In 2016 Queen's University (QUB) and the University of Ulster (UU) proved popular destinations for 41 students. 15 students have accepted places at QUB to study courses extending across a full range of disciplines from the highly competitive Actuarial Science and Risk Management degree requiring a minimum entry profile of A*AA, to other STEM related disciplines such as Computer Science, Biological Science and Agricultural Technology. The Arts were equally well represented with applicants accepting places on the Law, Music, History and Politics degree courses. Nursing is a hugely competitive degree with a rigorous

interview selection process and we are delighted to record that once again St Louis applicants have been successful in securing places in QUB.

26 students will attend the UU and STEM degrees in Electrical and Electronic Engineering, Architectural Engineering, Biomedical Engineering and Clean Technology proved popular choices. Accounting, Business Management and Marketing degrees feature significantly. There has been renewed interest in areas such as Building Surveying and Quantity Surveying reflecting an upturn in the labour market and a re-emergence of construction related degrees. Two students have embarked on courses in Stranmillis University College and St Mary's University College, Belfast with a view to a future career in teaching. Two students have elected to study at ROI Universities, undertaking degrees in Law at Trinity College Dublin and University College Cork. Six students elected to study HND Courses and Foundation Degree Courses at the Southern Regional College (SRC) and Belfast Met. In addition, one Art student is undertaking an extended BTEC Arts course at the SRC.



...leavers destinations 2016

Degree Course	Destination
BSc Hons Business Information Technology	Aberystwyth University
BSc Hons Degree Food Business Management	CAFRE - Loughry Campus
BSc Hons Physics with Theoretical Physics	Imperial College London
BSc Hons Nutrition BEng Hons Computer Science BA Hons Event Management MPharm Hons Pharmacy BSc Hons Nursing BEng Hons Electrical and Electronic Engineering (with FY)	Liverpool John Moores University
BEng Hons Engineering Management	Loughborough University
BSc Hons Zoo Biology	Nottingham Trent University
BSc Hons Business Management LLB Hons Law MEng Hons Civil Engineering BSc Hons Children's Nursing BA Hons International Politics and Conflict Studies BSc Hons European Planning MEng Hons Structural Engineering with Architecture Medicine BSc Hons Business Management BA Hons English and History BSc Hons Computer Information Technology BA Hons International Politics and Conflict Studies Dentistry MEng Hons Mechanical Engineering BSc Hons Nursing BSc Hons Microbiology BSc Hons Accounting	Queen's University Belfast
BEd Secondary Education -Technology BA Liberal Arts with Religious Studies	St Mary's University College
BA Hons English Studies	Trinity College Dublin
Veterinary Science	University College Dublin
BA Hons International Business	University of Strathclyde
BSc Hons Computer Science BA Hons Politics	University of Swansea
BDes Hons Art and Design BSc Hons Real Estate BSc Hons Physiotherapy BEng Hons Clean Technology with DPP BSc Hons Marketing BSc Hons Building Surveying BSc Hons Construction Engineering and Management BA Hons Journalism with English BSc Hons Accounting BSc Hons Information Technologies BSc Hons Quantity Surveying and Commercial Management BEng Hons Civil Engineering BSc Hons Health and Social Care Policy Beng Hons Clean Technology DPP BSc Hons Civil Engineering Geoinformatics BSc Hons Technology with Design BSc Hons Finance and Investment Management BA Hons Law with Criminology BSc Hons Real Estate BSc Hons Finance and Investment Management BSc Hons Technology with Design	Ulster University
Higher Apprenticeship - Accounting	PKF FPM & SRC



GCSE Results by Department 2016

na = not available

Subject	Entrants	A*-A	B	C	%A*-C	NI %A*-C 2015
Add Maths	18	4	3	6	72%	94%
Art & Design	11	6	3	2	100%	95%
Biology	63	14	23	21	92%	97%
Business Studies	18	2	5	9	84%	90%
Chemistry	42	16	15	9	95%	95%
Child Development	17	6	9	1	94%	96%
Computer Science	11	3	6	1	91%	<i>na</i>
Drama	15	3	11	1	100%	96%
Engineering	9	8	1		100%	91%
English language	80	30	36	10	95%	98%
English Literature	80	16	42	15	91%	97%
French	17	7	1	6	82%	90%
Geography	47	13	13	10	77%	93%
History	26	13	8	5	100%	95%
ICT	33	14	11	6	94%	96%
Irish	33	14	11	6	95%	97%
Mathematics	80	17	30	29	95%	95%
Media Studies	11	6	3	1	91%	89%
Music	9	5	3	1	100%	98%
PE	14	1	11	2	100%	95%
Physics	44	8	8	20	82%	97%
RE	77	33	18	15	86%	92%
Spanish	20	3	12	5	100%	94%
Technology	34	7	19	7	97%	94%

Student Council

The Student Council is a forum through which the students make a valid contribution towards enhancing their learning environment whilst at St. Louis. The aim of the council is to provide the pupils with a forum in which their views can be expressed and acted upon in order to improve the school.

The St. Louis School Council is designed so that all students are effectively members of the Council. It has a three-tier structure in that all students initially meet at tutor group level before forwarding their ideas to a Year Group Council. During the Year Group phase students will establish items to be included on the agenda for the full School Council meeting of which there are four scheduled through the academic year. Two representatives, on a rotational basis, will attend the full School Council meeting to represent the views of their peers.

The full School Council meetings are convened in the school library during which the Principal and/or Vice Principal are present. Members are encouraged to put forward their ideas to other members of the

Council with the confidence that they have a forum in which their views are both respected and valued.



The School Council is designed to enhance communication in two directions. As such, council members must create an analysis of the nature of debates and relay key points back to the student body via assemblies.

Members have been involved in a variety of activities working in partnership with the Senior Leadership and Management Team and outside agencies. They perform an essential role of being the 'Student Voice' feedback on teaching and learning experiences, developing school policy and other initiatives.

GCE A Level Results by Department 2016

na = not available

Subject	Entrants	A*-A	B	C	D	E	%A*-C	%A*-E	NI %A*-C 2015
Accounts	11		6	4	1		91%	100%	72%
Art & Design	2	1	1				100%	100%	89%
Biology	18	7	7	4			100%	100%	84%
Applied Business	3	0	1	2			100%	100%	80%
Business Studies	18	7	7	4			100%	100%	86%
Chemistry	7	5	1		1		86%	100%	86%
Design and Technology	41	10	17	14			100%	100%	na
English Literature	8	2	3	3			100%	100%	84%
Engineering	13	13					100%	100%	na
Geography	14		4	5	5		86%	100%	86%
Health and Social Care	11	0	6	3	2		82%	100%	na
History	11	2	4	2	3		73%	100%	85%
Home Economics	5	1	3	1			100%	100%	89%
ICT	8	3	2	1	2		75%	100%	81%
Applied ICT	17	17					100%	100%	na
Irish	4	1		3			100%	100%	95%
Mathematics	20	7	7	5		1	95%	100%	87%
Physics	14	3	4	4	1	1	79%	93%	81%
Politics	7	2	2	3			100%	100%	92%
RE	8	3	3	2			100%	100%	89%
Sociology	6	1	1	1	1	2	76%	100%	76%
Spanish	1	1					100%	100%	92%
Sports Studies	8	3	2	2	1		88%	100%	68%

Shared Education

In 2009 St Louis achieved Specialist Status and as part of the initiative worked closely with Kilkeel High to offer joint subjects at A Level as part of the "Kilkeel: A Shared Town Through Education" project.

This project allowed the schools to enable pupils to experience Shared Education through the study of Engineering, Health and Social Care, and the Certificate of Personal Effectiveness at Post-16.

The project expanded further in 2014 to incorporate Music Technology, and in 2015-2016 Moving Image and Software and Systems Development were also added. This has allowed the pupils in the area to take advantage of the full Entitlement Framework requirements for schools to offer at least 27 subjects at A Level.

A total of seven subjects are now offered through the partnership and since starting the partnership over 1000 students have been involved in shared classes. Well over 2000 hours of shared

classes have been taught with every Post-16 pupil now getting the choice to study a Shared Education subject. Over 20 staff are now involved across the two schools in Shared Education.

The partnership has been very successful and pupils involved in Shared Classes have stated they have:

- Gained new skills and experiences
- Enjoyed talking part
- Increased their confidence
- Felt comfortable in the same classroom with pupils from a different school
- Access to a wider range of subjects
- Met different teachers and have experienced different teaching styles
- A better understanding of other religions

The project has also allowed a number of adult classes to take place in both schools and as part of a three year plan the schools will continue to offer further opportunities for pupils, staff, and the local community to engage in Shared Education.



School Meals

The school currently offers a cafeteria service where pupils select items on a self-service basis. Breakfast is available in the morning and snacks are available at break time and lunch time. As health-promoting school, we encourage pupils to follow a healthy diet.

We continue to promote healthy eating in school through the implementation of initiatives and schemes to promote healthy eating for pupils.

St. Louis provides an environment in which personal and academic development is encouraged and rewarded.

The school expects that all pupils show high standards of behaviour at all times and recognises four operating principles upon which the code is based:

- It is expected that pupils act with courtesy, consideration and respect towards one another.
- Pupils must co-operate fully to enable effective teaching and learning to take place.
- Pupils must behave in a manner so as to ensure the safety of people and property at school.
- Pupils must be mindful of their image and appearance and that of the school and its environment.

On admission, each pupil is given a copy of the Positive Behaviour Policy. School rules are clearly stated in this, and also in the Student Planner. Most breaches of discipline are dealt with by referral within the Pastoral System. When a serious breach of discipline occurs, parents will automatically be contacted and the appropriate sanction will be put in place. In very serious instances the School reserves the right to exclude pupils. Concerns about a pupil's safety should be reported to the Designated Child Protection Teacher.

School Uniform

St. Louis students wear their uniform with pride. The uniform helps pupils identify with the school and assists in creating a sense of community.

The importance of pupils presenting themselves well cannot be over emphasised. This includes travelling to and from school, during the school day, during examinations and when representing the school. Parents will appreciate that the general public make judgements about a school on the basis of how the pupils look and behave while wearing school uniform.

Your co-operation in the maintenance of good uniform standards and behaviour is greatly appreciated.



The History of St. Louis

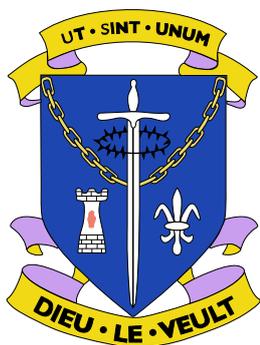
As a Catholic Grammar School we have as our patron St. Louis IX, King of France, known also as the "Most Christian King". He was born to wealth and power in 1214. When he was only 12 his father, King Louis VIII died, and Louis IX was crowned King. At that time, his mother Queen Blanche of Castile, was declared regent and remained an important influence in his life.

Yet, despite his wealth and affluence, St. Louis led an exemplary life, spending long hours in prayer, fasting and penance. Louis was a great lover of justice and he was renowned for his charity. He was very generous to the poor and underprivileged, and regularly brought the poor to his palace where he served them himself. "The peace and blessings of the realm come to us through the poor," he would say.

Louis is often described as "one of the greatest of all French Kings" and was considered by his family, friends, French nobles, and religious men and women to be a deeply pious and honourable man. He took a special interest in charitable institutions, regarding his kingly duties as part of his Christian vocation. St. Louis died near Tunis, 25 August 1270. His canonisation to the sainthood was proclaimed in 1297 by Pope Boniface VIII.

In 1842 the Congregation of the Sisters of St. Louis was founded in France by Abbé Louis Bautain. He was a philosopher, teacher and Priest. His great concern was to provide a Christian education for the young, and for this purpose he founded a society of priests, and later a society of sisters, all of whom became involved in some aspect of education. Bautain's vision was of 'a world healed and transformed by the saving wisdom of Christianity'. His constant theme was unity and the search for truth, and his guiding words were of the prayer of Jesus to his Father: 'that they all may be one' - the St. Louis motto 'Ut Sint Unum'. The first St. Louis Sisters came to Ireland in 1859 and set up a

school in Monaghan town. Other schools were opened in Middletown (1875), Carrickmacross (1888), Kilkeel (1921) and Ballymena (1924). The St. Louis sisters also set up schools in Belfast, Dundalk and Dublin.



Access to Documents & Information

Copies of relevant documents, policies and other information, which may be inspected or obtained by parents or other members of the public, will be available from the school on request, in accordance with the Education (School Information and Prospectuses) Regulations (Northern Ireland) 2003 and also the Freedom of Information Act (2000). (Please note that a fee will be levied for photocopying and postage). Appointments to talk to one of the Senior Teachers, Vice-principal or Principal can be made through the Main Office.

Charging and Remission Policy

The School's policy on Charging and Remission is in accordance with Article 131 of The Education Reform (Northern Ireland) Order 1989 and Regulations as subsequently made of DENI. The policy of St. Louis Grammar School is to keep the cost of optional extra activities to a minimum.

Admissions Policy

The Board of Governors will admit pupils to St. Louis Grammar School Kilkeel based on their performance in the GL Assessment examination. A full copy of our admissions policy is enclosed and in the SELB Guide for Parents.

The information in this prospectus is correct at time of publication but may be subject to change.

"Give the young all your care and affection, and try to touch their hearts by the interest you show in them. Keep them, as it were under the shadow of your wing, but never push or constrain them morally."
Abbé Louis Bautain.



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